

Demographic Information

**This survey is intended to serve two general purposes. First, we would like to offer LYRASIS members and participants in the broader GLAM (galleries, libraries, archives and museums) community a new perspective on how accessibility is embedded in our work with collections and systems. Second, we would like to understand how we can better serve LYRASIS members/users in terms of the accessibility requirements of our products, services, and platforms. We appreciate your taking the time to answer this survey in order to achieve the broadest possible response from GLAM institutions of all shapes and sizes.**

**The survey is divided into three sections concerning three different areas of responsibility: purchasing content, creating content, and purchasing systems. Most survey respondents will only be responsible for one or two of these areas within their institution. For any areas that you are not responsible for, please indicate "no" in the survey question, and you will be taken to the next section of the survey.**

**Please feel free to share the survey with your colleagues for questions outside your job duties. We realize multiple responses from one institution may be necessary.**

**At the beginning of the survey you will be asked for your name, institution and job title. All of this information will remain confidential, and will not be included in any external publications/reports or presentations. We are merely using this information to identify duplicate entries across our distribution channels.**

**The deadline for participation is March 1, 2019.**

**\* 1. Your Name**

**\* 2. Your Institution**

**\* 3. Your Job Title**

4. Carnegie Classification of Institutions of Higher Education (if your institution fits within a larger/home organization that has a Carnegie Classification, please indicate here)

- |  |  |
|--|--|
| <input type="radio"/> Doctoral University – Highest Research Activity (R1)   | <input type="radio"/> Baccalaureate College—Arts & Sciences (259)                              |
| <input type="radio"/> Doctoral University – Higher Research Activity (R2)    | <input type="radio"/> Baccalaureate College—Diverse Fields (324)                               |
| <input type="radio"/> Doctoral University – Moderate Research Activity (R3)  | <input type="radio"/> Baccalaureate/Associate's College: Associates Dominant (149)             |
| <input type="radio"/> Master's College and University: Larger programs (M1)  | <input type="radio"/> Baccalaureate/Associate's College: Mixed Baccalaureate/Associate's (259) |
| <input type="radio"/> Master's College and University: Medium programs (M2)  | <input type="radio"/> Associates College   |
| <input type="radio"/> Master's College and University: Smaller programs (M3) | <input type="radio"/> Special Focus Institution  |

5. If your home organization does not have a Carnegie Classification, please indicate your institution type:

- Independent Archives
- Museum
- Gallery
- Other (please specify)

Purchased Content

**Purchased content refers to any digital content not created within your institution that is purchased or supported financially for the benefit of your users. This could include e-books, e-journals, open access content, etc. If you are not responsible for purchasing digital content at your institution, please answer "no" to the first question and you will be taken to the next section of the survey.**

\* 6. Are you responsible for purchasing or pledging financial support for digital content for your institution?

- Yes
- No
- Other (please specify)

Purchased Content

\* 7. Does your institution have an accessibility policy for digital content acquisition?

- Yes - a formal policy, e.g. a written policy approved by relevant administration
- Yes - an informal policy, e.g. rule of thumb to generally follow
- No
- Other (please specify)

Purchased Content

\* 8. Which mandate(s) inform your accessibility policy? Please select all that apply.

- Section 508 of the Rehabilitation Act of 1973
- State law governing my institution
- Americans with Disabilities Act
- Non-legal internal mandate
- World Wide Web Consortium's Web Content Accessibility Guidelines (WCAG)
- Non-legal institution-wide mandate
- Other (please specify)

\* 9. Do you have a timeline for implementing your accessibility policy?

- All content must conform with the policy at this time
- 1 – 2 years
- 3 – 4 years
- 5+ years
- Other (please specify)

10. Who is responsible for updating your accessibility policy, and how often is it audited/updated?

\* 11. What documentation do you request from content providers to enforce your accessibility policy? Please select all that apply.

- VPAT
- Accessibility Statement
- Accessibility language required for content license
- None
- Other (please specify)

\* 12. What training has been provided to help staff understand and implement your accessibility policy?

Please select all that apply.

In-person training from other staff

Conferences/workshops

In-person training from external areas of the institution

Self-training

In-person training from outside of the institution

None

Webinars/on-line courses

Other (please specify)

\* 13. If your institution provides financial support for the creation of Open Access (OA) content, are you held to the same accessibility mandates as for licensed content?

Yes

No

We do not contribute to OA Initiatives

Other (please specify)

14. How is your accessibility policy enforced?

Created Content

**Created content refers to any digital content created, stored and made accessible within your institution. This could include theses and dissertations, journals, monographs, archival collections, etc. if you are not responsible for created digital content at your institution, please answer "no" to the first question and you will be taken to the next section of the survey.**

\* 15. Are you responsible for creating or collating digital content from within your institution?

- Yes
- No
- Other (please specify)

Created Content

\* 16. What type of content are you creating and making available for your community? Please select all that apply.

- Theses and Dissertations
- Journals
- Monographs
- Born digital or digitized archival/special collections materials
- Scholarly articles/publications
- Audio/video content
- Other campus publications

\* 17. Does your institution have an accessibility policy in place that applies to the content you create and make available on the World Wide Web?

- Yes - a formal policy, e.g. a written policy approved by relevant administration
- Yes – an informal policy, e.g. rule of thumb to generally follow
- No
- Other (please specify)



Created Content

\* 18. Which mandate(s) inform your accessibility policy? Please select all that apply.

- Section 508 of the Rehabilitation Act of 1973
- State law governing my institution
- Americans with Disabilities Act
- Non-legal internal mandate
- World Wide Web Consortium's Web Content Accessibility Guidelines (WCAG)
- Non-legal institution-wide mandate
- Other (please specify)

\* 19. Do you have a timeline for implementing your accessibility policy?

- All content must conform with the policy at this time
- 1 – 2 years
- 3 – 4 years
- 5+ years
- Other (please specify)

20. Who is responsible for updating your accessibility policy, and how often is it audited/updated?

\* 21. Which tools/resources do you use to ensure your content conforms to the accessibility policy?

- WebAIM
- Manually tabbing through webpages
- WAVE Web Accessibility Evaluation Tool
- Accessibility features found in web browsers
- AXE Accessibility
- None
- Built in screen reader(s)
- Other (please specify)

\* 22. What training has been provided to help staff understand and implement your accessibility policy?

Please select all that apply.

In-person training from other staff

Conferences/workshops

In-person training from external areas of the institution

Self-training

In-person training from outside of the institution

None

Webinars/on-line courses

Other (please specify)

23. How is your accessibility policy enforced?

## Systems

**Systems refer to any computer systems/software used to manage core functions within your institution. This could refer to front-facing catalogs, information management systems, institutional repositories, digital asset management systems, etc. This could also refer to purchased internal systems, hosted systems, homegrown systems, or downloaded open source systems. This does not refer to administrative systems such as those used for payroll or benefits. If you are not responsible for the purchase or acquisition of systems at your institution, please answer "no" to the first question and you will be taken to the end of the survey.**

\* 24. Are you responsible for purchasing, acquiring or creating systems within your institution?

- Yes
- No
- Other (please specify)

Systems

\* 25. Does your institution have an accessibility policy for determining which systems will be used to host content on the World Wide Web?

- Yes - a formal policy, e.g. a written policy approved by relevant administration
- Yes – an informal policy, e.g. rule of thumb to generally follow
- No
- Other (please specify)

Systems

\* 26. Which mandate(s) inform your accessibility policy? Please select all that apply.

- Section 508 of the Rehabilitation Act of 1973
- State law governing my institution
- Americans with Disabilities Act
- Non-legal internal mandate
- World Wide Web Consortium's Web Content Accessibility Guidelines (WCAG)
- Non-legal institution-wide mandate
- Other (please specify)

\* 27. Do you have a timeline for implementing your accessibility policy?

- All systems must conform with the policy at this time
- 1 – 2 years
- 3 – 4 years
- 5+ years
- Other (please specify)

28. Who is responsible for updating your accessibility policy, and how often is it audited/updated?

\* 29. Which tools/resources do you use to ensure your content conforms to the accessibility policy?

- WebAIM
- Manually tabbing through webpages
- WAVE Web Accessibility Evaluation Tool
- Accessibility features found in web browsers
- AXE Accessibility
- None
- Built in screen reader(s)
- Other (please specify)

\* 30. What training has been provided to help staff understand and implement your accessibility policy?

Please select all that apply.

In-person training from other staff

Conferences/workshops

In-person training from external areas of the institution

Self-training

In-person training from outside of the institution

None

Webinars/on-line courses

Other (please specify)

\* 31. If your institution chooses to use Open Source Software (OSS), whether hosted locally or through a third party hosting agent, are those applications held to the same accessibility mandates as proprietary software?

Yes

No

We do not utilize OSS

Other (please specify)

32. How is your accessibility policy enforced?

**Thank you for completing the LYRASIS 2019 Accessibility Survey. We appreciate your time, and look forward to presenting the results of the survey as a benefit to the GLAM community.**